DOCUMENT RESUME

ED 419 134 CE 076 416

AUTHOR	Tomlinson, Sally, Ed.
TITLE	Education 14-19: Critical Perspectives.
ISBN	ISBN-0-485-11512-3
PUB DATE	1997-00-00
NOTE	222p.
AVAILABLE FROM	Athlone Press, 1 Park Drive, London NW11 7SG, England; 165 First Avenue, Atlantic Highlands, NJ 07716.
PUB TYPE	Books (010) -- Collected Works - General (020)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	Adolescents; *Educational Change; Educational Demand; *Educational Needs; Educational Objectives; *Educational Policy; *Educational Practices; Educational Supply; Educational Trends; Equal Education; Ethnic Groups; Foreign Countries; Government School Relationship; National Curriculum; Needs Assessment; Postsecondary Education; Private Schools; Racial Differences; Secondary Education; Special Needs Students; Student Behavior; Student Certification; Teacher Attitudes; Trend Analysis; *Vocational Education; Womens Education
IDENTIFIERS	*General National Vocational Qualif (England); Great Britain; *National Vocational Qualifications (England)

ABSTRACT

This book contains 12 papers examining policy developments and practices in the vocational education of British youths between the ages of 14 and 19. The following papers are included: "Foreword" (Tony Edwards); "Education 14-19: Divided and Divisive" (Sally Tomlinson); "Aims, Values and the Curriculum" (Richard Pring); "Patterns in Development" (Geoff Stanton); "A Critique of NVQs (National Vocational Qualification) and GNVQs (General National Vocational Qualifications)" (Alan Smithers); "Teachers' Views of 14-19 Education" (Sally Tomlinson); "Competition, 'Choice' and Hierarchy in a Post-16 Market" (Sheila Macrae, Meg Maguire, Stephen J. Ball); "The 14-19 Curriculum in Private Schools" (Geoffrey Walford); "Race and Ethnicity in Education 14-19" (David Gillborn); "Girls in the Sixth Form" (Tamsyn Imison); "Transition to What? Young People with Special Educational Needs" (Jenny Corbett); "Disruptive Behaviour and the Educational Wasteland" (Roger Slee); and "The Asdan (Award Scheme Development and Accreditation Network) Award Scheme: A Celebration of Professional Practice" (Roger Crombie-White). (MN)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****